**English 201 Portfolio Rubric**

All English 201 classes are portfolio-based to develop and challenge students’ skills as a reflective writer and researcher. Therefore, all portfolios will be graded holistically based on the following common outcomes for English 201:

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| **Critical Thinking,** as illustrated by students’ ability to: | **Processes of Writing**, as illustrated by students’ ability to: |
| * Identify a research-oriented problem or question.
* Present an original position or argument concerning a problem or question which is addressed through the use of advanced research techniques.
* Address other salient perspectives and positions in an argument through both primary and secondary research.
* Identify and consider the influence of varying cultural, social, and historical contexts on the issue, including their own personal biases as a researcher.
* Summarize and incorporate primary and secondary source material into an analysis of a problem or question.
* Evaluate the effectiveness and value of both primary and secondary source material, identify key assumptions in the source material, and demonstrate how the material relates to an argument.
 | * Use revision to develop a multiple-step research project, as opposed to conceiving of revisions as simply editing/proofreading.
* Similarly critique their classmates' drafts during peer review, as well as respond to their peers' questions and suggestions.
* Reflect on their own writing and research process and use of primary and secondary sources.
* Extend their thinking from one draft to the next, improving the research project through successive revisions.
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| **Rhetorical Awareness**, asillustrated by students’ ability to: | **Knowledge of Conventions**, asillustrated by students’ ability to: |
| * Establish an identifiable and original focus and purpose.
* Adapt and respond to the needs of different audiences, illustrating an understanding of what genre, format, structure, and tone is rhetorically appropriate for each audience.
* Skillfully address the assignment and satisfy all the requirements outlined in the prompt.
* Identify and uphold the ethical responsibilities of a researcher through careful attention to source material.
 | * Analyze what formats should be used within a particular context to demonstrate effective research.
* Demonstrate a sophisticated knowledge of conventions of structure, paragraphing, tone, and mechanics.
* Employ appropriate documentation and citation of sources and understand which citation style is most appropriate for a particular format and discipline.
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